

HOMework – POSSIBILITY FOR EXPRESSION

Abstract: Geographic education is necessary for the development of responsible and active citizens of the present and future world. The teacher has the choice of teaching technology to provoke the cognitive activity of the students. Homework is an individual work that is done outside school without direct guidance from the teacher. Exactly homework is designed to make students organize their own time, think and explore independently. To gain confidence in a man who is doing his job. Geography is an object that enables students with a variety of opportunities and interests to present thoroughly written homework, workout of the mind and a request for excellent performance.

Author information:

Jivka Todorova

PhD

138 SOFIA "Prof. Vassil Zlatarski"

✉ j_vladova@abv.bg

🌐 Bulgaria

Keywords:

teaching, homework, checking, responsibility,
cognitive activity, praise, feedback

"To be Columbus every moment of your life. To discover lands and stars, to discover spaces and people. In your heart, put a little on the big world and the distant roads."

Geography is a way of understanding the world. Through it we discover new and unknown spaces and people, we become part of the world picture. Geography and economics training is geared towards mastering geographic knowledge, building skills and value attitudes related to the formation of geography for the surrounding space as part of the students' common culture. Geography prepares students for future realization in life.

School education should enhance student motivation to the greatest possible extent. To achieve this goal, teachers should be able to attract their attention. This can be done by teaching the material in an interesting way, enhancing the natural curiosity and desire for personal expression. The ways and methods of teaching are many, teachers have the right to choose and to increase the motivation and interest of the students. In addition to running the class, it is important for their motivation that students know exactly what is required of them, how they will be evaluated and what their success or failure will lead to.

The geography and economics curriculum in the 5th grade meets the modern geographic education requirements. Provides the ability to adapt the learning content to modern changes and needs. The teacher has the choice of teaching technology to provoke the cognitive activity of the students. Feedback is very important. It is a two-sided one, on the one hand the students receive information on how they have performed and on the other hand the results with which teachers evaluate their work. But, in order to be an effective factor, it must be clear and concrete, to be given immediately after the tasks are done. For all students this is very important. Each feedback has two roles - informative and motivating. Informative serves students to see what they did right or wrong and can be corrected. The motivator expresses with praise for good performance or encouragement to achieve a better result in the next task. It is important that feedback is often given, whenever possible, to each student's assessment. In this way, students will make efforts and feel satisfied when they see that their efforts have been accurately assessed. Parents are interested in the results of their children, it would be good to have this

information written. Praise is a tool that is used to encourage and encourage students to cope and do. Praise has a fine limit, they must be deserved and encouraged. Let's not forget that school is the place where we learn to be thinking, knowing and capable people. The place we need to feel satisfied, active and creative. Students can see where in life they will apply acquired knowledge and skills, not to wonder why they are and should be wasting their time with things that are inappropriate. Understand that education is useful and necessary and not annoying.

Geography and economics textbooks are accompanied by study notebooks, which, through various exercises and tasks, complement the motivation for learning. Their purpose is to help learning the content and to strengthen the acquired knowledge and competencies. Provide opportunities for individual work when searching for and discovering useful inter-subject links. It is often a part of the tasks to solve for homework. The subject gives us the opportunity for various and interesting homework.

Homework is an independent work that is performed without direct guidance from the teacher. Its main goals are to support the learning content, the formation of self-employment skills, the formation of sense of responsibility and self-control.

Pedagogical practice shows a great variety of issues related to planning, setting and checking homework. Therefore, often mistakes and remarks related to homework are the basis of the formation of negative public opinion about education in general. Extremely responsible is the check, it takes time and comment on every answer, faithful and unreliable. Presenting it to class and student assessment is to achieve one of the specific goals of learning. The time to check and assess the homework presented is of utmost importance. A more tolerable option is group verification, but correcting the wrong answer is given to the student, who often fails to write the correct answer and the check is not effective. If students do not systematically check their homework, they lose the habit of writing regularly and begin to crawl. It is common practice to collect and check notebooks of the entire class and to comment on the system and accuracy of homework accordingly.

Part of the community is of the opinion that homework at school is like stress - completely useless. The students are burdened, the whole educational task must be attained within an hour afterwards not to engage in the subject. I can not accept this opinion because certain goals are achieved during an hour, but they have to be worked out and built. Deeper knowledge is built upon motivated application of knowledge and skills in a competitive environment. Homework shows the level of skills acquired and the geographic culture formed.

Homework is necessary and useful to reinforce what has been learned, to expand knowledge, and to clear the misunderstood. Each pupil has certain inclinations and gifts, very often the information he receives in class does not coincide with his interests. Exactly homework is designed to make students organize, think and work independently. Be aware of interpersonal relationships and take advantage of their strengths to achieve a good result, to gain confidence in their knowledge and skills that they know and can.

Each pupil approaches the task in a different way. Activity lessons are a great opportunity for originality and creativity. In my practice, I see a growing interest in natural diversity, economy and population. The fifth-graders are inquisitive, executive and excited. In primary classes, students have a habit of writing homework. The boasting of well-written homework is stimulating and they compete. In junior high school students adapt to the requirements of the particular teacher. The system of writing is broken, trying to justify when they are without homework. You do not have a homework and it follows - a note in the notebook that follows parental dissatisfaction. A homework is a tool for an effective learning process, not a means of punishment. Often, parents vote their children's trust, and tensions are created with vague feedback. How does the teacher react? Responsible and difficult moment. In order to limit the transcription of homework, an individual approach is needed. Geography is an object that enables students with a variety of opportunities and interests to present thoroughly and scientifically grounded homework, workout of the mind, and an application for excellence. But thinking and writing

homework takes a different time for students, which requires them to plan their own time to do the job. At this point, the acquired skills and the education of the students are tested.

Because learning is a process that prepares students for a certain future moment. The training has specific goals to improve learners' capacities, capacity, productivity and effectiveness. The main aim is to "master basic knowledge, skills and acquire key competences." The specific objectives are to form models of reasonable behavior in the geographic space and to form skills for obtaining information from different sources, interpreting and presenting it.

Upbringing is a process that aims at shaping personal qualities, attitudes towards the world, norms and forms of behavior. Homework is an opportunity to visualize their unification and upgrading of competencies. The feedback that takes place during the check and check is a mirror image for the teacher, student, and parent. The exact task and the correct feedback ignore the curved mirror and the result is undeniable.

To emphasize the importance of homework as an opportunity for creative expression and the opportunity to express students with different interests and opportunities, I set up a homework with a creative character. Typically homework remains the unfulfilled tasks from the school notebook or tasks from the contour map. Their verification is public, we determine the correct answer by an hour, and everybody checks their answers if he makes a mistake correct with a correct answer. It happens that students fill in notebooks or contour cards during a break or at another time. I highly appreciate the importance of schoolbooks, they are an invaluable assistant in the daily work of the teacher. The assignments are interesting, but they require time and knowledge for proper completion. When presenting the new lesson, it is possible to perform some of the tasks, but map work requires time and accompanying materials that are available at home.

I decided to provoke students in the fifth grade, whether they are ready to be Columbus with imagination and responsibility to present their work .. To check their responsibility and diligence in choosing.

The goal I set myself: Can the five-graders take responsibility and create their own product.

To achieve the goal I made the following organization. In the Africa Lesson Lesson, at the end of the hour I set up a task - homework at will - To present a composition or story on the theme: A Journey to Africa. I set a time for preparation and presentation, 10 days. Students were given the opportunity to make a decision: write or write homework. Opportunity to choose through which they will prove their responsibility, discipline and personality. We commented on the home delivery form. Some of them recorded the guidelines, one part wanted to combine with a classmate and some just waited for the bell to be played. We understand the interest in grouping and writing, but they still can not properly allocate tasks. The set task allows you to temporarily change the roles. The student combines knowledge and skills, prepares an audience presentation by critical listeners. The teacher is an observer, monitors and evaluates the student in a new role. At the same time he listens to the audience's comments in the face of the other students.

Realization: At the appointed time a part of the students presented their homework. In order for the feedback to be objective and accurate, homework had to be checked and evaluated by me, the teacher then presented to the students. Each student received written feedback about the homework presented and, above all, the praise of the choice. Of the 28 pupils in the classroom, 12 presented the homework in the given period. As expected, some of them had forgotten and others shared that they had begun but did not finish it. I said that the broadcast is over, time is a crucial factor that teaches discipline and responsibility. During the check and analysis, I found that the works presented can be grouped into the following four groups:

Group 1- Bookcase, My Journey to Africa. Students have demonstrated originality when presenting their product. They compiled fascinatingly written information on colored sheets, backed up with exact illustrations, stringed with twine. A small booklet with colorful pages stood out. A map of

Africa with an outlined route on the trip was on the 2nd page. . On each of the following pages in colorful boxes, handwritten information for encounter with unexpected animals and below them glued color photos with description. The last stop of the journey is the Serengeti park, in the language of the masses, meaning "Endless Plains" / interestingly selected information with a remarkable admiration by the traveler with a hearty memory of the children's film "King Lion". Anyone who watches the shows of National Geographic and Animals planet will be surprised by the detailed animal information and pictures for them. Of course, the rest of the books were interesting with the attractively described trips. Impressive is the effort to write without rows of colored sheets. In the presented homework, knowledge and skills in geography and economics, Bulgarian language and literature, information technologies, man and nature and fine arts are united. The pupils received applause and praise for the diligence in preparing and presenting the final product - a small booklet.

Group 2- Diary of the voyage, follows the chronology of a seductive journey, sealed the traveler's adventure. These houseworks are short, usually of 2-3 colored leaves connected with twine, but accompanied by personal drawings carry us to the savannah. As true travelers, they have described what they see in words and drawings. With great imagination, a student had described his ascent to Kilimanjaro, the Swahili Mountains "Shining Mountain". As he later became aware, he and his parents love the mountain often sleeping on a tent and climbing mountain peaks. Probably, with their help, the homework just recreates the changing mountain landscape and the need to be able to navigate the nature. I would be spoiled in time to present his real trips to his own book.

Group 3 - Composition with descriptive character without illustrative material. Investigation and presentation of information on certain animals: fossa, lemurs, fenell, wild cat, black-bellied wheater, butterflies, etc. Of course, not everyone has the ability to perform artistically, the result is important - there are efforts and homework is present, present at the appointed time. It turned out that the students who presented homework in this kind owned and cared for pets. Their personal commitment and love to animals is a prerequisite for their detailed study. By caring for pets, they have a responsible attitude to engage in, spend their personal time well.

Group 4- Letter lost in time with scorched leaves. Four girls share experiences. United by the common passion to travel in strange places, to get acquainted with new nations and traditions. Boldly headed to distant Africa with the national flag in the backpack. With unbelievable craftsmanship, they describe their meetings with pygmies and massages, their hospitality, and their blending with natural rhythm. With a sense of humor they appreciate the most understandable language of gestures and smile. The girls successfully describe the ornaments of these tribes and carry us to an open-air workshop.

Control / Discussion: Every presented homework is in itself a proof of responsible attitude. Students are critical in discussing their own and different from their presentations, they have a precise seismograph of achievement and omission. The feedback starts with praise for the choice and responsible attitude, for the care they have done in creating their product. After the teacher's commentary, classmates speak out. The artists themselves comment on their work and share what they would change. Self-critical and at the same time adaptive to positive changes. The admiration of the other students is proof of the excellent result achieved. The bulk of students can take responsibility and present a finished product. Once the student can use his / her knowledge and skills, he / she presents a finished product within a specific time period, my task is fulfilled. They are prepared for real life situations.

Conclusion: Homework is needed, has an educational and educational effect when carefully formulated and comprehensible in scope and complexity to develop and develop skills for responsible relationship to learning and personal time. The preparation and presentation of homework are the result of the student's family upbringing and personal attitude. It demonstrates the connection between education and education, showing the positive result of inter-subject relations and geographic education. It enables students to enter a role that corresponds to their intellect, temperament and abilities, allows them to receive a praise and appreciation of their work. Every labor is assessed when this assessment is real and motivating to deliver satisfaction. The teacher, knowing his / her students, knows when and how difficult the homework is to put, how to formulate the feedback to stimulate or criticize. A

responsible moment is the balance between praise and criticism. Homework without checking and backing is unhelpful and demotivating. It is part of the education and education of the students. Allows the creative expression of each student, future writer, artist, explorer, and creator. Students can prepare and present a finished product according to their capabilities and interests. Every student is hiding Columbus from the new age and should be given the opportunity to explore and accumulate his life experience!

References:

1. Gaitandjieva, R. And others. Geography in my world. Questions and tasks for control and self-control. book for the student from the junior high school. Sofia, Education, 1999.
2. Tsankova L., Em. Lazarova, N. Getova, G. Kotsev, Teacher's Book, Sofia, ed. Prosveta plus, 2016r.
3. Takes on Petya, St. Dermendzhieva, N. Nikolova, P. Stoyanov, Tz. Peikova,, Teacher's Book, Sofia, ed. Enlightenment founded 1945, 2016
4. Mandova-Rusinchovska M., Tsv. Zarkova, Teacher's Book, Sofia, ed. Pedagogue, 2016.
5. Toni Chehlerova, Antoaneta Todorova, For Homework in Mathematics in 5th and 6th grade, Plovdiv
6. Stoyanova Cn. , Diagnostic Study of the Effectiveness of Innovative Methods for Student Motivation ", Faculty of Mathematics and Informatics, 2017.
7. Yaneva M., Alexandra Georgieva - Bourgas teacher with home collar for the summer vacation, GRAMOFONA.COM, 2018
8. Hanchev V., Poems, ed. Library for the student
9. Ordinance № 4 of 30 November 2015 , on the curriculum